

Activities (as per Table 5.4, page 23)	Consensus
<ul> <li>4a. Convene and facilitate dialogue on specific technical and operational issues:</li> <li>New areas (Vitamin A)</li> <li>Areas of conflict (User fees; ST v LT interventions on maternal health)</li> <li>Approaches / frameworks</li> </ul>	YES
4b Proactive promotion / support on the development of functioning national level stakeholders	NO
4c Coordination with other initiatives (e.g. IHP, GAVI)  • Areas where there is agreement	YES



# For 4a and 4c discussed detail on the activity:

- Identify the issue (including gathering data / information)
- What are the Partners doing already
- Gaps / analysis of issues
- Conclusions recommendations / dissemination



# For 4a - Coordination on operational / technical issues

 Allows to get above specific interests of parties / attempt to get to positions of consensus / removing bias

#### For 4b – National coordination

 Debate was around (i) ability of partnership to achieve anything, given that it is a national government / partner responsibility by and large; (ii) potential for exercise of accountability for partners / proactive group formation

# For 4c – Coordination with others (IHP, GHPs)

Adds weight to views of single partners (ADVOCACY?)



### For 4a - Coordination on operational / technical issues

Resolution on key issues / principles / approaches

#### For 4b - National coordination

No consensus

## For 4c - Coordination with others (IHP, GHPs)

Increase MNCH profile / priority elsewhere



# For 4a – Coordination on operational / technical issues For 4c – Coordination with others (IHP, GHPs)

Varies according to issue, but in principle activities of PMNCH:

- Fully run and manage (very significant role for Secretariat)
- Facilitate the 'partners'
- Funding administrative arrangements (convening)
- Disseminate share (minimum likely)

IF PARTNERSHIP HAS ROLE GREATER THAN DISSEMINATION OF PARTNER DECISIONS ON ISSUES – REQUIRES PARTNERS TO HAVE SOME ALLEGIANCE TO PARTNERSHIP AND TO BE ACCOUNTABLE